



FIRE FIGHTER II

JPR: FFII-1A

Candidate: _____

STANDARD: 5.1.2 NFPA 1001, 2019 Edition General Skill Requirements	Task: Implement Incident Management System.	
PERFORMANCE OUTCOME:	The candidate shall demonstrate the ability to determine need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in an incident management system. Safety: A safety violation is grounds for automatic failure. All proctors present shall review the safety violation.	
EQUIPMENT REQUIRED: Portable radio communication and proper personal protective equipment for assignment given.		
CONDITIONS: Given a fire ground or emergency scene scenario and a team, the candidate shall demonstrate the ability to:		
No.	Task Steps	✓
1.	Implement Incident Management System.	<input type="checkbox"/>
2.	Assume command.	<input type="checkbox"/>
3.	Transfer command when appropriate.	<input type="checkbox"/>
4.	Brief new incident commander.	<input type="checkbox"/>

Evaluator (Print & Sign)

Date:



FIRE FIGHTER II

JPR: FFII-2B

Candidate: _____

<p>STANDARD: 5.2.2</p> <p>NFPA 1001, 2019 Edition</p> <p>Communications</p>	<p>Task: Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.</p>	
<p>PERFORMANCE OUTCOME: The candidate shall demonstrate the ability to operate fire department communications equipment.</p> <p>Safety: A safety violation is grounds for automatic failure. All proctors present shall review the safety violation.</p>		
<p>EQUIPMENT REQUIRED: Departmental SOPs for radio communication, appropriate PPE for assignment, and portable radio.</p>		
<p>CONDITIONS: Given a simulated emergency scenario and a team, the candidate shall demonstrate the ability to:</p>		
No.	Task Steps	✓
1.	Operate fire department communications equipment.	<input type="checkbox"/>
2.	Communicate the need for team assistance.	<input type="checkbox"/>
3.	Follow department SOPs (if available).	<input type="checkbox"/>
4.	Accomplish assignment safely.	<input type="checkbox"/>

Evaluator (Print & Sign)

Date:



FIRE FIGHTER II

JPR: FFII-3B

Candidate: _____

<p>STANDARD: 5.3.2</p> <p>NFPA 1001, 2019 Edition</p> <p>Fire Ground Operations</p>	<p>Task: Coordinate an interior attack line for a team’s accomplishment of an assignment in a structure fire, given attack lines, personnel, PPE, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.</p>	
<p>PERFORMANCE OUTCOME:</p>	<p>The candidate shall demonstrate the ability to assemble a team, choose attack techniques for various levels of a fire, evaluate and forecast a fire’s growth and development, select tools for forcible entry, incorporate search and rescue procedures and ventilation procedures in the completion of the attack team efforts, and determine developing hazardous building or fire conditions.</p> <p>Safety: A safety violation is grounds for automatic failure. All proctors present shall review the safety violation.</p>	
<p>EQUIPMENT REQUIRED: Full personal protective equipment with SCBA (on air), attack line, hand tools, and fire apparatus.</p>		
<p>CONDITIONS: Given a simulated or live fire scenario (following NFPA 1403) and a team, the candidate shall demonstrate the ability to:</p>		
No.	Task Steps	✓
1.	Assemble team.	<input type="checkbox"/>
2.	Select appropriate tools for forcible entry.	<input type="checkbox"/>
3.	Ensure proper team entry operations are conducted and team continuity is maintained.	<input type="checkbox"/>
4.	Evaluates fire conditions upon gaining access.	<input type="checkbox"/>
5.	Requests coordinated ventilation, or performs ventilation based on fire conditions when appropriate.	<input type="checkbox"/>
6.	Use appropriate body posture for conditions.	<input type="checkbox"/>
7.	Request/perform search and rescue based on conditions and given information.	<input type="checkbox"/>
8.	Monitors / Evaluates developing fire conditions.	<input type="checkbox"/>
9.	Correctly extinguish fire using appropriate pattern based on fire conditions.	<input type="checkbox"/>

Evaluator (Print & Sign)

Date:



FIRE FIGHTER II

JPR: FFII-3D

Candidate: _____

<p>STANDARD: 5.3.4</p> <p>NFPA 1001, 2019 Edition</p> <p>Fire Ground Operations</p>	<p>Task: Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene.</p>	
<p>PERFORMANCE OUTCOME:</p>	<p>The candidate shall demonstrate the ability to locate the fire’s origin area, recognize possible causes, and protect the evidence.</p> <p>Safety: A safety violation is grounds for automatic failure. All proctors present shall review the safety violation.</p>	
<p>EQUIPMENT REQUIRED: Appropriate personal protective equipment, flashlight, and overhaul tools.</p>		
<p>CONDITIONS: Given a simulated fire with point of origin, the candidate shall demonstrate the ability to:</p>		
<p>No.</p>	<p style="text-align: center;">Task Steps</p>	<p style="text-align: center;">✓</p>
1.	Locate fire’s origin (i.e. burn patterns, statements, etc.).	<input type="checkbox"/>
2.	Recognize possible causes.	<input type="checkbox"/>
3.	Properly note evidence (e.g., fuel sources, location of fire, burn patterns, and color of flames).	<input type="checkbox"/>
4.	Properly protect evidence from further disturbance.	<input type="checkbox"/>
5.	Secure area.	<input type="checkbox"/>
6.	Turn scene over to investigators.	<input type="checkbox"/>

Evaluator (Print & Sign)

Date: